To be approved at the Board of Education meeting May 12, 2015.

MINUTES OF THE APRIL 14, 2015 REGULAR MEETING OF THE BOARD OF EDUCATION.

THE BOARD OF EDUCATION MEETING IS VIDEOTAPED AND THE VIDEO IS AVAILABLE FOR REVIEW OR A COPY CAN BE OBTAINED BY CONTACTING THE TREASURER’S OFFICE AT THE HELEN H. “SUE” OSBORN ADMINISTRATION BUILDING.

The Mentor Exempted Village Board of Education held its Regular Meeting on Tuesday, April 14, 2015, at 7:02 p.m., at Mentor High School, Lecture Room A, 6477 Center Street, Mentor, Ohio. Members present: Mrs. Mary L. Bryner, Mrs. Virginia E. Jeschelnig, Ms. Sally S. Miller, and Mr. Thomas V. Tuttle. Mr. William J. Shaw was excused by Mr. Tuttle.

Mr. Tuttle led the assembled in the Pledge of Allegiance.

At this time Mr. Matthew J. Miller, Superintendent, asked for a moment of silence to remember Mentor school bus driver Pamela Bates who passed away April 1st, and also for those involved in this afternoon’s school bus accident.

Mrs. Bryner moved, seconded by Mrs. Jeschelnig to approve the minutes of the regular meeting held March 10, 2015.

Roll Call: Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle.
The motion carried.

2015-4-78

At this time, Mr. Tuttle stated that there would be a hearing of the public on agenda items only. There were none.

Mrs. Bryner moved, seconded by Mrs. Jeschelnig, that the Board of Education approve the consent agenda as presented by the Superintendent.

Acceptance of gifts:

$5,000.00 from Mr. & Mrs. Grant Gawronski to the Mentor High School Charleen Gawronski Leadership Scholarship Fund
$2,500.00 from Gordman’s retail store to the Mentor Public Schools Local Grants Fund (019-9002)
$500.00 from Marco’s Advertising Fund to the Fairfax Elementary Schools Principal’s Account
$250.00 from Sally Miller to the Mentor Board of Education Scholarship Fund
$25.00 from The Lynch Family to the Brentmoor Elementary School Principal’s Account
$25.00 from the Menough Family to the Brentmoor Elementary School Principal’s Account

Acceptance of the following overnight/out-of-state field trips at no cost to Board of Education:

Memorial Middle School’s Sixth Grade Class to Hiram House Camp, Chagrin Falls, Ohio, to participate in the Residential Outdoor Education Program
Group 1 – September 30-October 2, 2015
Group 2 – October 21-23, 2015

Ridge Middle School’s Sixth Grade Class to Hiram House Camp, Chagrin Falls, Ohio, to participate in the Residential Outdoor Education Program
Group 1 – September 2-4, 2015
Group 2 – September 9-11, 2015
Shore Middle School’s Sixth Grade Class to Hiram House Camp, Chagrin Falls, Ohio, to participate in the Residential Outdoor Education Program
  Group 1 – September 16-18, 2015
  Group 2 – September 23-25, 2015

Mentor High School Marketing (DECA) Club to the Orange County Convention Center in Orlando, Florida for the International Career Development Conference/Competition April 25-28, 2015

Lakeland Mentor High School Skills USA Ohio to Greater Columbus Convention Center in Columbus, Ohio for State Competition and Conference April 14-15, 2015

Acceptance of the following grants:

Mentor Schools Foundation

Nintendo Wii U Console Game System
Kristen Wiess-Memorial Middle School
Magnetism and Electricity
Georgine Ruff-Bellflower Elementary

Acceptance of Change Order #1 in the deduct amount of $21,740.00 for the roof project at Memorial Middle School last summer by T. & F. Systems, Inc. The original contract was $522,800.00 so the final contract amount will be $501,060.00.

Roll Call:  Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle. The motion carried.

At this time Jordyn Zimmerman, C.A.R.E.S. student, gave a presentation recognizing Autism Awareness Month.

At this time Mrs. Heather Ambrus, Sparkle Cheerleader Coach, and Ms. Sally Miller recognized the Mentor Sparkle Cheerleaders and Sparkle Friends.

Sparkle Cheerleaders

Heather Blair                     Maddy Klimovich                     Monnis Pachinger
Jacog Cowie                      Aurora Lavrich                     Andrea Patrick
Jimmy Dahlausen                  Rachel Lopresti                     Natoria Penny
Allison Drake                    Elise McGaffick                     Charley Rupert
Elena Herubin                    Sarah Opatrny
Brittiney Jenkins                Marissa Pachinger

Sparkle Friends

Alyssa Adams                    Samantha DiFranco                    Lexi Mealey
Jennifer Blair                  Molly Horvath                        Jessie Miller
Allie Brancato                   Kyle Keary                           Leah Slatkowski
Courtney Burkin                 Nicole Kerr                          Brynn Simenc
Soﬁa Cabellos                   Autumn Klobas                        Isabella Sivillo
Taylor Cavell                    Alex Koss                           Lauren Skulina
Kaelyn Cawrse                    Emma Laughinghouse
Jessica Crtalic                  Char McDade

At this time Mr. William Wade, Principal Mentor High School, and Ms. Miller recognized National Merit Finalists Nicholas Clark and Victoria Rykaczewski.

At this time Mr. William Wade and Ms. Miller recognized Mentor High School Student Vishnu Nastala as State Alternate for the American Legion Americanism Test.

At this time Mr. William Wade, Mr. Jeff Cassella, Athletic Director, and Ms. Miller recognized the Mentor High School Swim Team State Qualifiers.

Colin Kelly - Head Coach          Lauren Caimi-Diving Coach
Swimmer - Maria Coy              Diver-Adam DallaRiva
At this time Mr. William Wade, Mr. Jeff Cassella, and Ms. Miller recognized the Mentor High School Gymnastics Team as State Qualifiers.

Megan Mertz - Head Coach

Jordan Beebe
Melissa Brozier
Kathryn Fiske
Dorian Hlebak

Amanda Latta
Madeline Marshall
Rachel Molinar
Natalie Pedone

Natalie Rossi
Alyssa Stromberg
Alyssa Taglieri
Olivia Watson

At this time Mr. William Wade, Mr. Jeff Cassella, and Ms. Miller recognized the Mentor High School Girls Bowling Team and individual Boys Bowler as State Qualifiers.

Mike Phillips - Head Coach

Girls Bowling Team State Qualifiers

Amy Fortuna
Katelyn Harrison
Jenna McGee

Katie Pacosky
Kayla Riebe
Rachel Strogin

Alexis Sullivan
Krista Vehar

Boys Bowling Team State Qualifier

Kyle Fishleigh

At this time Mr. William Wade, Mr. Jeff Cassella, and Ms. Miller recognized Mentor High School Wrestler Kyle Hennig as State Qualifier and Pete Kunka as alternate.

Mr. Tuttle reconvened the meeting to regular session. Time: 7:58 p.m.

At this time Mr. Michael Lynch, Director Straight A Initiative, gave an update of the Straight A Grant Initiatives.

Mrs. Bryner moved, seconded by Ms. Miller that the Board of Education approve the Technology Project Bid for the Professional Development Center. The successful bid was submitted by Gudenkauf Corporation in the amount of $248,094.00.

Roll Call: Ayes: Mrs. Bryner, Ms. Miller, Mrs. Jeschelnig, Mr. Tuttle., The motion carried.

2015-4-80

Mrs. Bryner moved, seconded by Mrs. Jeschelnig that the Board Education approve the resolution rejecting the Fairfax Elementary School Window Replacement Bid. The bid submitted exceeded the project estimates by more than ten percent.

Roll Call: Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle., The motion carried.

2015-4-81

Mrs. Jeschelnig, seconded by Ms. Miller that the Board Education approve the internet services agreement with Northeast Ohio Network for educational technology effective July 1, 2015 through June 30, 2020.

Roll Call: Ayes: Mrs. Jeschelnig, Ms. Miller, Mrs. Bryner, Mr. Tuttle., The motion carried.

2015-4-82

At this time there was a **FIRST** reading of the following new and revised policies:

- **Policy 6.15** Graduation/Diploma Requirements, Revised
- **Policy 7.34** Career Advising, New
6.15  GRADUATION/DIPLOMA REQUIREMENTS

Students who have completed all required course work, as set forth below, but who have not successfully completed all state mandated achievement or graduation assessment requirements may return at subsequent regularly scheduled achievement or graduation assessment administrations to retake failed areas. Upon the successful completion of achievement or graduation assessment requirements such student shall be eligible to be awarded a high school diploma.

Each diploma shall be signed by the President and Chief Financial Officer of the Board, the Superintendent, and the Principal of the High School and shall bear the date of its issue.

The requirements for graduation and participation in commencement shall be the completion of work and studies representing the instructional program assigned to grades 9 through 12, including all state mandated achievement or graduation assessments. The requirements will be sent annually to parents of students entering Mentor High School. They will also be published annually in the Mentor High School student handbook and posted annually on the Mentor High School electronic student management system.

Students Who Entered Ninth Grade for the First Time Before July 1, 2010

The requirements for participation in commencement and receiving a diploma shall include twenty-one (21) units earned in grades 9-12 to be distributed as follows:

1. English language arts, four units;
2. Health, one-half unit;
3. Mathematics, three units;
4. Physical education, one-half unit;
5. Science, three units, which at all times shall include both of the following:
   a. Biological sciences, one unit;
   b. Physical sciences, one unit.
6. Social studies, three units, which shall include all of the following:
   a. American history, one unit;
   b. American government, one-half unit;
   c. Economics, one-half unit;
   d. Beginning with students who enter 9th grade for the first time on or after July 1, 2017, at least one-half unit of instruction in the study of world history and civilization.
7. Elective units, seven units.

Each student’s electives shall include at least one unit, or two half units, chosen from among the areas of business/technology, fine arts, and/or foreign language.

Students Who Entered Ninth Grade for the First Time On or After July 1, 2010

Beginning with students who enter the ninth grade for the first time on or after July 1, 2010, the requirements for participation in commencement and receiving a diploma shall include twenty-one units in grades 8-12 to be distributed as follows:

1. English language arts, four units;
2. Health, one-half unit, which shall include instruction in nutrition and the benefits of nutritious foods and physical activity for overall health;
3. Mathematics, four units, which shall include one unit of Algebra II or its equivalent;
4. Physical education, one-half unit;
5. Science, three units with inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information, which shall include the following or their equivalent:
   a. Physical sciences, one unit;
b. Life sciences, one unit;
c. Advanced study in one or more of the following sciences, one unit:
   i. Chemistry, physics, or other physical science;
   ii. Advanced biology or other life science;
   iii. Astronomy, physical geology, or other earth or space science.

6. History and government, one unit, which shall include both of the following:
   a. American history, one-half unit;
   b. American government, one-half unit;

Beginning with students who enter the ninth grade for the first time on or after July 1, 2012, the content shall include the study of the Declaration of Independence; the Northwest Ordinance; the U.S. Constitution and its amendments, with emphasis on the Bill of Rights; and the Ohio Constitution; including study of such documents in their original context. In addition, such content shall include the historical evidence of the role of documents such as the Federalist Papers and the Anti-Federalist papers to firmly establish the historical background leading to the establishment of the provisions of the Constitution and the Bill of Rights;

7. Social studies, two units, which shall include the following:
   a. American history, one-half unit;
   b. Economics, one-half unit;
   c. An elective, one full or two half units.

The study of economics and financial literacy as expressed in the social studies content standards shall be integrated into one or more existing social studies credits or into the content of another class. The academic content standards for financial literacy and entrepreneurship shall be integrated into one or more existing social studies credits or into the content of another class.

Beginning with students who enter 9th grade for the first time on or after July 1, 2017, the two units of instruction prescribed by this paragraph shall include at least one-half unit of instruction in the study of world history and civilization.

8. Six units consisting of one or any combination of foreign language, fine arts (two (2) semesters in any of grades 7-12), business, college/career-technical education, family and consumer sciences, technology, agricultural education, or English language arts, mathematics, science, or social studies not otherwise required.

Units earned in English language arts, mathematics, science, and social studies that are delivered through integrated academic and career-technical instruction are eligible to meet graduation requirements.

Advanced student work completed prior to the ninth grade shall be applied toward graduation requirements if the advanced work was taught by a teacher who possessed a license valid for teaching high school and designated by the Board of Education as meeting the high school curriculum requirements.

Graduation Requirements Opt-Out Alternative

Students who enter the ninth grade on or after July 1, 2010, and before July 1, 2016, may qualify for graduation without completing the requirements for graduation upon satisfying all of the following conditions:

1. During the student’s third year of attending high school, as determined by the school, the student and the student’s parent, guardian, or custodian sign and file with the school a written statement asserting the parent’s, guardian’s, or custodian’s consent to the student’s graduating without completing the requirements for graduation prescribed by O.R.C. §3313.603(C) and acknowledging that one consequence of not completing those requirements is ineligibility to enroll in most state universities in Ohio without further coursework. The District shall notify the Ohio Department of Education of the number of students who choose to qualify for graduation in this way and the number of students who complete the student’s success plan and graduate from high school.
2. The student and the student’s parent, guardian, or custodian and a representative of the student’s high school jointly develop a student success plan for the student in the manner described in O.R.C. §3313.6020(C)(1). The student success plan must specify the student matriculating to a two-year degree program, acquiring a business and industry-recognized credential, or entering an apprenticeship. The high school shall provide counseling and support for the student related to the plan during the remainder of the student’s high school experience.

3. The student successfully completes, at a minimum, the curriculum prescribed for participation in commencement and receiving a diploma listed in the paragraph entitled “Students Who Entered Ninth Grade Before July 1, 2010,” above.

4. Beginning with students who enter ninth grade for the first time on or after July 1, 2014, a student shall be required to complete successfully, at a minimum, the curriculum prescribed for participation in commencement and receiving a diploma in the paragraph entitled “Students Who Entered Ninth Grade Before July 1, 2010,” above, with the following exceptions:

   (a) Mathematics, four units, one unit of which shall be one of the following:
       (i) Probability and statistics;
       (ii) Computer programming;
       (iii) Applied mathematics or quantitative reasoning;
       (iv) Any other course approved by the ODE using standards established by the Superintendent of Public Instruction;

   (b) Elective units, five units;

   (c) Science, three units, which shall include inquiry-based laboratory experience that engages students in asking valid scientific questions and gathering and analyzing information.

[District may include, but is not required to include the following:]

A student who participates in interscholastic athletics, marching band, or cheerleading for at least two full seasons is not required to complete the physical education one-half unit to graduate, although the student must complete one-half unit in another course of study. A student who participates in an approved JROTC program for at least two full school years is not required to complete the physical education one-half unit to graduate, and credit received for participation shall satisfy the requirement for one-half unit in another course of study.]

Additional High School Diploma Requirements for Students Entering Ninth Grade On or After July 1, 2014

In addition to the applicable curriculum requirements, each student entering ninth grade for the first time on or after July 1, 2014, shall satisfy at least one of the following conditions in order to qualify for a high school diploma:

1. Be remediation-free, in accordance with standards adopted under O.R.C. §3345.061, on each of the nationally standardized assessments in English, mathematics, and reading;

2. Attain a score specified under O.R.C. §3301.0712(B)(5)(c) on the end-of-course examinations prescribed under division O.R.C. §3301.0712(B); 

3. Attain a score that demonstrates workforce readiness and employability on a nationally recognized job skills assessment selected by the state board of education under O.R.C. §3301.0712(G) and obtain either an industry-recognized credential, as described under O.R.C. §3302.03(B)(2)(d), or a license issued by a state agency or board for practice in a vocation that requires an examination for issuance of that license.

A student may choose to qualify for a high school diploma by satisfying any of the separate requirements prescribed by divisions (1) to (3) of this section. If the District does not administer the examination prescribed by one of those divisions that the student chooses to take to satisfy the requirements of this section, the District may require that student to arrange for the applicable scores to be sent directly to the District by the company or organization that administers the examination.

College and Work Ready Assessment System

Beginning with students who enter the ninth grade for the first time on or after July 1, 2014, the system of college and work ready assessments adopted by the State Board of Education shall replace the Ohio graduation tests as a measure of student academic performance and one determinant of eligibility for a high school diploma in the manner prescribed by rule of the state board, adopted under O.R.C. §3301.0712(D).
Pursuant to O.R.C. §3301.0712, beginning with the 2014-2015 school year, if a student is enrolled in an advanced placement or international baccalaureate course or is enrolled under any other dual enrollment or advanced standing program, that student shall take the advanced placement or international baccalaureate examination or applicable examination under dual enrollment or advanced standing in lieu of the physical science, American history, or American government end-of-course examinations prescribed under O.R.C. 3301.0712(B).

No student shall take a substitute examination or examination prescribed under O.R.C. §3301.0712(B)(4)(a) in place of the end-of-course examinations in English Language Arts I, English Language Arts II, Algebra I, or Geometry prescribed under O.R.C. §3301.0712(B)(2).

Any student who received high school credit prior to July 1, 2014, for a course for which an end-of-course examination is prescribed by O.R.C. §3301.0712(B)(2), shall not be required to take that end-of-course examination. Receipt of credit for that course shall satisfy the requirement to take the end-of-course examination.

**Honors Diploma**

Shall be granted in accordance with Ohio law. However, no student shall be eligible for graduation honors unless they have been enrolled for two (2) consecutive semester(s) prior to the final semester utilized for purposes of determining such honors.

**Veterans Diploma**

The Board may grant a diploma for veterans of World War II, the Korean conflict, or the Vietnam conflict in accordance with Ohio law.

The Board may also grant a diploma to any woman who left high school in any state during World War II, the Korean conflict, or the Vietnam conflict to support her family or the war effort in accordance with Ohio law.

**Alternative Conditions for Graduation**

This section shall apply to diplomas awarded after September 15, 2006, to students who are required to take the five Ohio graduation assessments. This section does not apply to any student who enters ninth grade for the first time on or after July 1, 2014.

As an alternative to the requirement that a person successfully complete all of the Ohio graduation assessments in order to be eligible for a high school diploma, a person who has successfully completed all but one of the assessments may be awarded a diploma if he or she has satisfied all of the following conditions:

1. On the assessment that the person failed to attain the designated score, he or she missed that score by ten points or less;

2. The person has a ninety-seven per cent school attendance rate in each of the last four years of school, excluding any excused absences;

3. The person has not been expelled from school in any of the last four school years;

4. The person has a grade point average of at least 2.5 in the subject area of the assessment that he or she failed in accordance with rules established by the State Board of Education;

5. The person has completed the high school curriculum requirements in the subject area of the assessment that he or she failed;
6. The person has taken advantage of any intervention programs provided by the District or school in the subject area of the assessment that he or she failed, and has a ninety-seven per cent attendance rate, excluding any excused absences, in any of those programs that are provided at times beyond the normal school day, school week, or school year or has received comparable intervention services from a source other than the District or school;

7. The person holds a letter recommending graduation from each of his or her high school teachers in the subject area of the assessment that he or she failed and from the High School Principal.

Children of Military Families Who Have Transferred from Another State

Pursuant to O.R.C. §3301.60, for students who are children of military families and have transferred to the District from another state (the “sending state”), the District shall waive specific courses required for graduation if the student satisfactorily completed similar coursework in a public school district in the sending state or shall provide a reasonable justification for the denial of a waiver. If a waiver is not granted, the District shall provide an alternative means for the student to acquire the required coursework so the student may graduate on time.

Where assessments are required for graduation, the District shall accept the exit or end-of-course assessments required for graduation in the sending state, national norm-referenced achievement test, or alternative testing.

If a student who has transferred into the District at the beginning of or during his or her senior year is ineligible to graduate after the District has considered the above-referenced alternatives, the District shall work with the student’s prior public school district in the sending state to determine if the student meets the graduation requirements of that district. If the sending state is not a member of the Interstate Compact on Educational Opportunity for Military Children, the District shall use its best efforts as set forth above to facilitate the on-time graduation of the student.

7.34 CAREER ADVISING

This policy on career advising is to be reviewed at least once every two years and made available to students, parents, guardians and custodians, local post-secondary institutions, and District residents. The policy is to be posted in a prominent location on the District’s website.

Beginning with the 2015-2016 school year, the District shall provide:

1. Grade-level examples that link students’ schoolwork to one or more career fields by implementing the Career Connections Learning Strategies offered by the Ohio Department of Education.

2. Career advising to students in grades 6-12, which includes meeting with each student at least once annually to discuss academic and career pathway opportunities.

3. Additional interventions and career advising for students who are identified as at risk of dropping out of school. These include:
   a. Identifying students who are at risk of dropping out of school using a local, research-based method with input from teachers, school counselors, and other appropriate school staff.
   b. Developing a Student Success Plan for each at-risk student that addresses both the student’s academic and career pathway to successful graduation and the role of career-technical education, competency-based education, and experiential learning, when appropriate.

Before developing a student’s Student Success Plan, District staff will invite the student’s parent, guardian, or custodian to assist. If that adult does not participate in the plan development, the District will provide the adult a copy of the plan, a statement of the importance of a high school diploma, and a listing of the pathways to graduation available to the student.
4. Training for employees on how to advise students on career pathways, including use of the tools available in OhioMeansJobs K-12 and other online sources provided by the District.

5. Multiple academic and career pathways through high school that students may choose to earn a high school diploma, including opportunities to earn industry-recognized credentials and postsecondary course credit.

6. Information on courses that can award students both traditional academic and career-technical credit.

7. Documentation on career advising for each student and student’s parent, guardian, or custodian to review, as well as schools that the student may attend in the future. These include activities that support the student’s academic, career and social/emotional development.

8. The supports necessary for students to transition successfully from high school to their postsecondary destinations, including interventions and services necessary for students who need remediation in mathematics and English language arts.

Ms. Miller moved, seconded by Mrs. Jeschelnig that the Board of Education approve the certified/licensed, classified, non-contractual compensation, supplemental contracts, and administrative compensation as follows:

**CERTIFIED/LICENSED**

**Appointments for the 2014-2015 School Year Recommended**

Gray, Matthew will serve as Interim Unit Principal at Mentor High School for John Diamond in his absence. Mr. Gray will be paid the temporary administrative employee rate of $350.00 per day. Effective 03-25-15 through 4-22-15

**Leave of Absence for the 2014-2015 School Year Recommended**

- Garisek, Jennifer – Intervention Specialist/Rice Elem. (Medical) Effective 03-12-15
- Garisek, Jennifer – Intervention Specialist/Rice Elem. (Parental) Effective 04-21-15
- Harwood, Martha – Grade 3 Teacher/Bellflower Elem. (Medical) Effective 03-24-15
- Harwood, Martha – Grade 3 Teacher/Bellflower Elem. (Parental) Effective 04-17-15
- Knoch, Kimberly – Kindergarten Teacher/Bellflower Elem. (Medical) Effective 03-24-15
- Knoch, Kimberly – Kindergarten Teacher/Bellflower Elem. (Parental) Effective 05-13-15

The following is a Revision to Resolution #2015-3-68, March 10, 2015 Board of Education Agenda:

**Leave of Absence for the 2014-2015 School Year Recommended**

Please Change From: Kowalski, Emily – Grade 3 Teacher/Brentmoor Elem. (Parental) Effective 03-13-15

Please Change To: Kowalski, Emily – Grade 3 Teacher/Brentmoor Elem. (Medical) Effective 03-13-15

**Return from Leave of Absence for the 2014-2015 School Year Recommended**

McKenrick, Deanna – Grade 6 Teacher/Ridge Middle (Medical) Effective 03-31-15

**Return from Leave of Absence for the 2015-2016 School Year Recommended**

Bernini, Hallie – Grade 5/Fairfax (Parental) Effective 08-15-15

**Resignations for the 2014-2015 School Year Recommended**

- Bergant, Christine – Principal/Sterling Morton Elem. (Retirement) Effective 06-30-15
- Ferrell, Pamela – Curriculum Specialist/Testing Coordinator (Retirement) Effective 06-30-15
- Haught, Terri – Instructional Tech. Teacher/Shore Middle (Retirement) Effective 09-30-15
- Price, Janice – Principal/Garfield Elem. (Retirement) Effective 06-30-15
- Rogers, Rosemarie – Principal/Dale R. Rice Elem. (Retirement) Effective 06-30-15
Temporary Employees (e.g. substitute teachers and tutors) for the 2014-2015 School Year Recommended

Brettager, Royal
Costa, Anthony
DiBiasio, Rachel
Gojevic, Ivan
LaForce, Sandy
Offutt, Katherine

Long-term Substitutes
Alfaro, Joy
Claflin, Clarissa
Erjavec, Carrie
Garvin, Stephen
Hallquist, Jennifer
Lannon, Robyn
Laseak, John

CLASSIFIED

Appointments for the 2014-2015 School Year Recommended

Continenza, Salvatore will be hired as Groundskeeper I (8 month) at the Service Building. Mr. Continenza will be placed at Step 1 of the Groundskeeper I (8 month) Salary Schedule. Effective 04-01-15

Martin, Zachary will be hired as Computer Technician in the IT Department at the Administration Building. Mr. Martin will be placed at Step 1 of the Computer Technician Salary Schedule. Effective 03-30-15

The following will serve as We Care Instructor for the 2014-2015 School Year and will be paid according to the We Care Salary Schedule from the We Care Fund.

<table>
<thead>
<tr>
<th>Name</th>
<th>Building</th>
<th>Step</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nichols, E.</td>
<td>Fairfax/Garfield</td>
<td>1</td>
<td>03-23-15</td>
</tr>
</tbody>
</table>

The following will serve as We Care Center Lead - Large Center for the 2014-2015 School Year and will be paid the approved hourly rate from the We Care Fund.

<table>
<thead>
<tr>
<th>Name</th>
<th>Building</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Osten, K.</td>
<td>Hopkins</td>
<td>03-11-15</td>
</tr>
</tbody>
</table>

The following will serve as We Care Center Lead - Small Center for the 2014-2015 School Year and will be paid the approved hourly rate from the We Care Fund.

<table>
<thead>
<tr>
<th>Name</th>
<th>Building</th>
<th>Effective</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gilson, G.</td>
<td>Brentmoor</td>
<td>04-13-15</td>
</tr>
</tbody>
</table>

Reclassifications for the 2014-2015 School Year Recommended

Nelson, Pamela will have a change in assignment from Classroom Assistant at Garfield Elementary to Office Aide at Rice Elementary. Ms. Nelson will be placed at Step 7 of the Office Aide Salary Schedule. Effective 12-10-14

Starkey, Patti will have a change in assignment from Classroom Assistant/HQ at Rice Elementary to Account Clerk II in Treasury at the Administration Building. Ms. Starkey will be placed at Step 1 of the Account Clerk II Salary Schedule. Effective 02-27-15

Tirak, Lynne will have a change in assignment from Prep/Server at Shore Middle School to Prep/Server at Ridge Middle School. Ms. Tirak will remain at Step 3 of the Prep/Server Salary Schedule with a change in hours from 5.5 hours per day to 6.0 hours per day. Effective 03-09-15
Leave of Absence for the 2014-2015 School Year Recommended

Bates, Pamela – Bus Operator/Transportation (Medical) 03-10-15

The following is a Revision to Resolution #2015-3-68, March 10, 2015 Board of Education Agenda:

Leave of Absence for the 2014-2015 School Year Recommended

Please Change From:  
Edixon, Laura – Custodian/Administration/Hopkins (Medical) 02-26-15

Please Change To:  
Edixon, Laura – Custodian/Administration/Hopkins (Medical) 03-04-15

Resignations for the 2014-2015 School Year Recommended

Bates, Pamela – Bus Operator/Transportation (Vacated Position) 04-01-15
Karlovec, Suzanne – Office Aide/Hopkins (Retirement) End of 2014-2015 Contract Year
Korllos, Julie - We Care Instructor/Garfield (Personal) 03-20-15
Paradiso, Pamela – We Care Instructor/Garfield (Personal) 03-16-15
Sedmak, Linda – Account Clerk III/Admin. Bldg. (Retirement) 06-30-15
Strukel, Shirley – Classroom Assistant/Lake (Retirement) End of 2014-2015 Contract Year

Temporary Seasonal Employees for Summer 2015 Recommended

Step 2
Elkins, Emily
Horvath, Sharon
LaPoint, Gail
McClintick, Gary
Passerallo, David
Pratt, Bill
Thompson, Clay
Torpey, Susan

Temporary Employees (e.g., substitute classroom assistant, bus assistant, custodian, educational assistant, food service worker, library assistant, secretary, We Care instructor) for the 2014-2015 School Year Recommended

Eiswerth, Jeanne
Lampert, Chris
Laurenzi, Stefanie
Maul, Alicia
Myers, Wendy
Sawyer, Dawn

Long-term Substitutes
Reed, Lori
Stanek, Jamie

NON-CONTRACTUAL COMPENSATION

The following will be paid a stipend for services during the 2015 Mentor High School Spring musical, Into the Woods. To be paid from the Mentor Theatre Account.

Driscoll, Kimberly $1,000.00

The following will be paid a stipend of $30.00 per hour, up to 15 hours total for each individual, for work done providing professional development delivered between the months of January and May 2015 to Mentor High School staff. To be paid from the Straight A Grant.

Bolles, Sharon
Hogan, Thomas
The following will be paid a stipend of $30.00 per hour, up to 50 hours total for each individual, for work done providing professional development delivered between the months of May and September 2015 to Mentor High School staff. To be paid from the Straight A Grant.

Butterfield, Jennifer
Coleman, Tracy
Fisher, Carolyn
Harris, Jennifer
Hogan, Thomas
Roediger, Amy
Russo, Chad
Sangdahl, Lou

SUPPLEMENTAL CONTRACTS

Supplemental Contracts for the 2014-2015 School Year Recommended

ADDITIONS:

Mentor High School
Beck, James Baseball – Assistant Coach 0.05 x base
Pollack, Edgar Department Coordinator (H/PE) 0.014 x base
(0.21 stipend)
Reynolds, Wayne Baseball – Assistant Coach 0.05 x base
(outside coach) (1/2 stipend)

Memorial Middle School
Markijohn, Nicholas Track – Assistant Coach 0.06 x base

Ridge Middle School
Hollabaugh, Shaun Track – Head Coach 0.10 x base

REVISIONS:

Mentor High School
Haase, Jeffrey Baseball – Head Coach From: 0.10 x base
(outside coach) To: 0.16 x base

RESIGNATIONS:

Memorial Middle School
Hrusovsky, Brianne Volleyball – Head Coach Effective 03-31-15

Mentor High School
Eppler, Laurie Mentor Top 25 Director End of 2014-2015
Trivisonno, Steve Department Coordinator (H/PE) Contract Year 03-27-15

Roll Call: Ayes: Ms. Miller, Mrs. Jeschelnig, Mrs. Bryner, Mr. Tuttle.
The motion carried.

2015-4-83

Mrs. Jeschelnig moved, seconded by Ms. Miller that the Board of Education approve the administrative stipends, salaries and salary ranges.

Appointments for the 2015-2016 School Year Recommended

Blackburn, Ericka will be hired as Assistant Principal at Ridge Middle School. Ms. Blackburn will receive a two-year contract and will be placed at MA+45, Step 3, Index 1.39 ($96,850) of the Assistant Principal – Middle School Salary Schedule. Effective 08-01-15

Roll Call: Ayes: Mrs. Jeschelnig, Ms. Miller, Mrs. Bryner, Mr. Tuttle.
The motion carried.

2015-4-84
Mentor Exempted Village School District

Administration Building                         April 14,          2015

At this time Mr. Matthew Miller introduced Ms. Erica Blackburn as the Ridge Middle School Assistant Principal.

Mrs. Jeschelnig moved, seconded by Ms. Miller that the Board of Education approve the resolution to terminate the employment of Willie Newton, Classroom Assistant HQ/CARES, for disciplinary reasons, effective 04-14-15.

WHEREAS, the Board employs Willie Newton (“Mr. Newton”) in a non-teaching position as an HQ Classroom Assistant at CARES in the Mentor Exempted Village School District (“the District”);

WHEREAS, Mr. Newton is a member of the Mentor Classified Employees (the “Union”), an affiliate of the Ohio Education Association and the National Education Association, and his employment is subject to the collective bargaining agreement (“CBA”) between the Union and the Board dated September 1, 2013 through August 31, 2015;

WHEREAS, Article IX of the CBA requires that the Board suspend and terminate employees in accordance with Section 3319.081 of the Ohio Revised Code;

WHEREAS, R.C. § 3319.081 provides that a board of education of a school district may suspend and terminate an employee for cause as set forth in the statute, which includes the following reasons for discipline: violation of written rules and regulations as set forth by the board of education or for incompetency, inefficiency, dishonesty, drunkenness, immoral conduct, insubordination, discourteous treatment of the public, neglect of duty, or any other acts of misfeasance, malfeasance, or nonfeasance;

WHEREAS, Board Policy 3.04 (“Staff Conduct”) states that “faithfulness and promptness in attendance at work” is a responsibility required of all employees;

WHEREAS, Board Policy 3.04 (“Staff Conduct”) also states that employees are required to be responsible for “concern and attention toward their own and the District’s legal responsibility for the safety and welfare of students, including the need to ensure that students are under supervision at all times”;

WHEREAS, the Board concludes that the conduct of Mr. Newton, as set forth in Sections a. to d. below, constitutes just cause and sufficient grounds for suspending and terminating his employment under the applicable provisions of the CBA, Board Policy, and Section 3319.081 of the Ohio Revised Code;

a. Mr. Newton failed to properly report to work, without any notification, on Wednesday, March 11, 2015;

b. Mr. Newton failed to properly report to work, without any notification, on Thursday, March 12, 2015;

c. Mr. Newton failed to properly report his absences in AESOP while following Union contractual guidelines; and

d. Mr. Newton failed to attend a pre-disciplinary meeting with District administrators on Thursday, March 19, 2015, despite being specifically instructed to do so, and again without calling or contacting the District to announce his absence.

WHEREAS, there is credible evidence supporting the above allegations and demonstrating that Mr. Newton was absent from work without notice or a reasonable explanation; he was neglectful of his job duties and requirements to promptly and properly report absences; he abused his leave; he was dishonest; and he was insubordinate, disobeying directives from District administrators;

WHEREAS, Mr. Newton was previously disciplined on March 12, 2015 by being placed on home assignment and paid administrative leave pending an investigation;

WHEREAS, Mr. Newton’s leave was converted from paid to unpaid leave on March 19, 2015, pending formal Board action on his termination;

WHEREAS, the above conduct of Mr. Newton violates the Board’s policies, rules and procedures (including, but not limited to, Board Policy 3.04 “Staff Conduct”) and exhibits insubordination, incompetency, dishonesty, a neglect of duty, misfeasance, nonfeasance, and other misconduct as prohibited by Ohio law;

WHEREAS, Mr. Newton is unwilling or unable to recognize the seriousness of his wrongdoing;

WHEREAS, Mr. Newton demonstrates a willful noncompliance with reasonable directives, written instructions, District policies, and Ohio law;
WHEREAS, the Board believes that the above conduct constitutes serious offenses and grounds for terminating his employment under Article IX of the CBA and R.C. § 3319.081;

WHEREAS, a pre-disciplinary meeting was scheduled for March 19, 2015 with Mr. Newton and others, including Union representatives, to discuss the allegations and possibility of discipline, but Mr. Newton failed to appear; and

WHEREAS, the Board has considered all of the allegations and related information brought to its attention.

NOW, THEREFORE, BE IT RESOLVED by the Board:

1. Mr. Newton’s employment with the District is hereby terminated immediately pursuant to the terms set forth in the CBA and Section 3319.081 of the Ohio Revised Code, as Mr. Newton has demonstrated insubordination, incompetency, dishonesty, a neglect of duty, misfeasance, nonfeasance, and other misconduct amounting to willful violations of District instructions, Board policies, and Ohio law.

2. Mr. Newton’s administrative suspension is hereby converted from paid to unpaid status, effective March 19, 2015.

3. The Treasurer, after consultation with legal counsel, is directed to prepare and mail to Mr. Newton, by certified mail, notice of this action and a copy of this resolution.

4. The Board hereby authorizes the Board President, Superintendent and Treasurer to take all actions as may be necessary to implement this resolution.

5. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an open meeting of this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

6. This Resolution shall take effect and be in force from and after the earliest period allowed by law.

Roll Call: Ayes: Mrs. Jeschelnig, Ms. Miller, Mrs. Bryner, Mr. Tuttle,. The motion carried.

2015-4-85

Mrs. Jeschelnig moved, seconded by Ms. Miller that the Board of Education approve the College Credit Plus Primary Pathway Partnership agreement with Lakeland Community College.

Roll Call: Ayes: Mrs. Jeschelnig, Ms. Miller, Mrs. Bryner, Mr. Tuttle,. The motion carried.

2015-4-86

Mrs. Bryner moved, seconded by Mrs. Jeschelnig that the Board of Education approve the full and final mutual release and settlement agreement with Christopher Parkinson.

WHEREAS, the Board of Education previously filed a Complaint in the matter of Mentor Exempted Village School District Board of Education v. Christopher Parkinson, in the Lake County Common Pleas Court, bearing Case No. 14CV001742, setting forth certain claims against Christopher Parkinson ("Mr. Parkinson"); and

WHEREAS, the Board of Education and Mr. Parkinson (the "Parties") have now agreed to settle and resolve this dispute.

THEREFORE, BE IT RESOLVED:

Section 1. That the Superintendent and Treasurer, or their designee, be, and they hereby are, authorized and directed to negotiate and execute, on behalf of the Board, the terms of the Parties’ Full and Final Mutual Release and Settlement Agreement, a copy of which, when executed, will be attached hereto as Exhibit "A" and incorporated herein fully by reference.

Section 2. The Superintendent and Treasurer of the Board are also authorized and directed to do all things necessary and consistent with this Resolution and to take such actions as are necessary or appropriate to accomplish the objectives of this resolution.

Section 3. It is hereby found and determined that all formal actions of this Board concerning and relating to the adoption of this resolution were adopted in an
open meeting of this Board, and that all deliberations of this Board and any of its committees that resulted in such formal action were in meetings open to the public or in executive session as permitted by Ohio law.

Section 4. This Resolution shall take effect and be in force from and immediately upon its adoption.

Roll Call: Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle.
The motion carried.

2015-4-87

At this time Mr. Tuttle presented the legislative report.

Mrs. Bryner moved, seconded by Ms. Miller that the Board of Education approve the March 2015 financial statements as presented by the Chief Financial Officer.

Roll Call: Ayes: Mrs. Bryner, Ms. Miller, Mrs. Jeschelnig, Mr. Tuttle.
The motion carried.

2015-4-88

Ms. Miller moved, seconded by Mrs. Jeschelnig that the Board of Education approve the March 2015 investment portfolio as follows:

<table>
<thead>
<tr>
<th>INVESTMENT INVENTORY</th>
<th>AS OF March 31, 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTITUTION</td>
<td>DATE</td>
</tr>
<tr>
<td>INVESTED</td>
<td>MATURITY DATE</td>
</tr>
<tr>
<td>First Merit</td>
<td>$2,319,968.27</td>
</tr>
<tr>
<td>JP Morgan #1618944845</td>
<td>10,577.92</td>
</tr>
<tr>
<td>JP Morgan #936438860</td>
<td>116,586.83</td>
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<tr>
<td>Dollar Bank #2672209929</td>
<td>8,104,700.76</td>
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<tr>
<td>Huntington #01662160387</td>
<td>272,992.85</td>
</tr>
<tr>
<td>Lake National CKG #1257</td>
<td>96,678.87</td>
</tr>
<tr>
<td>Lake National CKG #6075</td>
<td>31.56</td>
</tr>
<tr>
<td>First National Bank CKG#95067847</td>
<td>12,023,050.70</td>
</tr>
<tr>
<td>First Merit CD .20%</td>
<td>4,000,000.00</td>
</tr>
<tr>
<td>Lake National Bank .35%</td>
<td>2,695,943.49</td>
</tr>
<tr>
<td>TriState CDARS</td>
<td>5,000,000.00</td>
</tr>
<tr>
<td>TriState CDARS</td>
<td>2,000,000.00</td>
</tr>
<tr>
<td>TriState CDARS</td>
<td>5,000,000.00</td>
</tr>
<tr>
<td>Financial Northeastern</td>
<td>248,000.00</td>
</tr>
<tr>
<td>Fifth Third Bank</td>
<td>248,000.00</td>
</tr>
<tr>
<td>Fifth Third Bank</td>
<td>248,000.00</td>
</tr>
<tr>
<td>Lake National Bank</td>
<td>1,121,993.18</td>
</tr>
<tr>
<td>TriState CDARS</td>
<td>2,500,000.00</td>
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<tr>
<td>TriState CDARS</td>
<td>12,500,000.00</td>
</tr>
<tr>
<td>Financial Northeastern</td>
<td>248,000.00</td>
</tr>
<tr>
<td>Financial Northeastern</td>
<td>248,000.00</td>
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<td>Financial Northeastern</td>
<td>248,000.00</td>
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<td>Financial Northeastern</td>
<td>249,000.00</td>
</tr>
<tr>
<td>Financial Northeastern</td>
<td>249,000.00</td>
</tr>
<tr>
<td>Financial Northeastern</td>
<td>249,000.00</td>
</tr>
<tr>
<td>G.X. Clarke &amp; Co.</td>
<td>2,998,950.00</td>
</tr>
<tr>
<td>TOTAL</td>
<td>63,245,474.43</td>
</tr>
</tbody>
</table>
Roll Call: Ayes: Ms. Miller, Mrs. Jeschelnig, Mrs. Bryner, Mr. Tuttle.
The motion carried.

Mrs. Bryner moved, seconded by Mrs. Jeschelnig that the Board of Education approve the March 2015 inter-fund transfers as follows:

<table>
<thead>
<tr>
<th>TO:</th>
<th>FROM:</th>
<th>AMOUNT</th>
<th>REASON</th>
</tr>
</thead>
<tbody>
<tr>
<td>CASH TRANSFERS:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>300-5100-9321</td>
<td>001-7200-0000-910</td>
<td>9,500.00</td>
<td>Assistance</td>
</tr>
<tr>
<td>MHS ATHLETICS</td>
<td>GENERAL FUND</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CASH ADVANCES:
NONE

RETURN OF CASH ADVANCES:
NONE

Roll Call: Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle.
The motion carried.

Mrs. Bryner moved, seconded by Ms. Miller that the Board of Education approve the March 2015 appropriation modifications as follows:

WHEREAS, the Mentor Exempted Village School District Board of Education adopted 2014-2015 annual appropriations on September 9, 2014; and,
WHEREAS, the Chief Financial Officer has determined the need for line item appropriation modifications; and,
NOW, THEREFORE BE IT RESOLVED, that the following appropriation and modifications be approved:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$6,597.00</td>
</tr>
<tr>
<td>To 2200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$6,597.00</td>
</tr>
<tr>
<td>Reason: To adjust budget for in-service expenses for Curriculum.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$200.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$200.00</td>
</tr>
<tr>
<td>Reason: To adjust budget for the purchase of office supplies for Bellflower.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>Reason: To adjust budget for the purchase of miscellaneous meeting refreshments at MHS.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$14,419.56</td>
</tr>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$1,087.00</td>
</tr>
<tr>
<td>From 2200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$2,450.00</td>
</tr>
<tr>
<td>From 2200</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$455.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$18,411.56</td>
</tr>
<tr>
<td>Reason: To adjust budget for MHS instructional services for Curriculum.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$788.54</td>
</tr>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$8,544.96</td>
</tr>
<tr>
<td>From 2200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$23,665.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$32,998.50</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for Elementary professional development for Curriculum.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$300.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$300.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for Middle School instrument repairs.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>800</td>
<td>Other Objects</td>
<td>$4,000.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for the purchase of graduation cords for MHS.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$600.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$600.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for instrument repairs for the Middle Schools.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for instrument repairs for the High School.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$1,500.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$1,500.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for instrument repairs for the High School.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$2,652.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$2,652.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for the purchase of furniture at Memorial

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$3,500.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$3,500.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for various supplies at Shore Middle School.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>400</td>
<td>Purchased Services</td>
<td>$2,394.67</td>
</tr>
<tr>
<td>To 2200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$2,394.67</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for Middle School iPad repairs.

### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1100</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$15,000.00</td>
</tr>
<tr>
<td>From 2900</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$3,000.00</td>
</tr>
<tr>
<td>To 2200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$18,000.00</td>
</tr>
</tbody>
</table>

**Reason:** To adjust budget for maintenance renewals for IT.
### Mentor Exempted Village School District

**Administration Building**  
April 14, 2015

#### General Fund 001-0000

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>1100</td>
<td>200</td>
<td>Retirement &amp; Insurance Benefits</td>
</tr>
<tr>
<td>To</td>
<td>2300</td>
<td>200</td>
<td>Retirement &amp; Insurance Benefits</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for projected retirement and insurance benefits for the school year.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>1200</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
<tr>
<td>To</td>
<td>2300</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for juvenile detention billings.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2100</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>From</td>
<td>2800</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>To</td>
<td>2200</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>To</td>
<td>2300</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>To</td>
<td>2400</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>To</td>
<td>2500</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>To</td>
<td>2600</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
<tr>
<td>To</td>
<td>2700</td>
<td>100</td>
<td>Salaries &amp; Wages</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for projected salaries and wages for the school year.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for juvenile detention billings.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2200</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for purchase of Middle School Supplies by the Curriculum Department.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2400</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
<tr>
<td>From</td>
<td>2400</td>
<td>800</td>
<td>Other Objects</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for purchase of Naviance.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2700</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
<tr>
<td>To</td>
<td>2700</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for the purchase of supplies for the Grounds Department.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2900</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
</tr>
<tr>
<td>From</td>
<td>2900</td>
<td>600</td>
<td>Capital Outlay</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>400</td>
<td>Purchased Services</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for Middle School iPad repairs.

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2700</td>
<td>600</td>
<td>Capital Outlay</td>
</tr>
<tr>
<td>To</td>
<td>4100</td>
<td>600</td>
<td>Capital Outlay</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for the purchase of the Marching Band Trailer.
### Mentor Exempted Village School District

**Administration Building**  
**April 14, 2015**

#### Shore Principal's Account 018-9552

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 2900</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>To 2900</td>
<td>400</td>
<td>Purchased Services</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

Reason: Cover cost of outside services

#### Lincoln Electric 019-9001

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 2400</td>
<td>800</td>
<td>Other Objects</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>To 1100</td>
<td>400</td>
<td>Purchase Services</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment to cover anti-bullying program expenses for students at Mentor High School

#### C.A.R.E.S. 020-9001

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1200</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>To 1200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for the rentals for the year end school carnival.

#### C.A.R.E.S. 020-9002

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 1200</td>
<td>400</td>
<td>Purchased Services</td>
<td>$649.76</td>
</tr>
<tr>
<td>From 1200</td>
<td>500</td>
<td>Materials &amp; Supplies</td>
<td>$1,439.05</td>
</tr>
<tr>
<td>To 1200</td>
<td>200</td>
<td>Retirement &amp; Insurance Benefits</td>
<td>$2,088.81</td>
</tr>
</tbody>
</table>

Reason: To adjust budget for retirement and insurance benefits for the school year.

#### Ridge Athletics 300-9313

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 4500</td>
<td>800</td>
<td>Other Objects</td>
<td>$893.12</td>
</tr>
<tr>
<td>To 4500</td>
<td>423</td>
<td>Purchased Services</td>
<td>$893.12</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment to cover athletics BSN Sports

#### Shore Athletics 300-9315

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 4500</td>
<td>800</td>
<td>Other Objects</td>
<td>$1,000.00</td>
</tr>
<tr>
<td>To 4500</td>
<td>500</td>
<td>Supplies &amp; Materials</td>
<td>$1,000.00</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment to cover athletics BSN Sports

#### Shore Athletics 300-9316

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 4500</td>
<td>400</td>
<td>Purchase Services</td>
<td>$802.00</td>
</tr>
<tr>
<td>To 7200</td>
<td>900</td>
<td>Supplies &amp; Materials</td>
<td>$802.00</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment to transfer funds.

#### MHS Athletics 300-9321

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From 4500</td>
<td>400</td>
<td>Purchase Services</td>
<td>$6,000.00</td>
</tr>
<tr>
<td>To 4500</td>
<td>500</td>
<td>Supplies &amp; Materials</td>
<td>$4,000.00</td>
</tr>
<tr>
<td>To 4500</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$2,000.00</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment to cover athletic supplies and equipment purchases.
Mentor Exempted Village School District

Administration Building                         April 14,              2015

Straight A Grant   466-9015

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>2400</td>
<td>200 Benefits</td>
<td>$ 16,208.78</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>400 Purchase Services</td>
<td>$ 10,000.00</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>500 Supplies &amp; Materials</td>
<td>$ 2,994.42</td>
</tr>
<tr>
<td>To</td>
<td>1100</td>
<td>600 Capital Outlay</td>
<td>$ 1,977.68</td>
</tr>
<tr>
<td>To</td>
<td>2400</td>
<td>100 Salaries</td>
<td>$ 1,236.68</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment for grant evaluator services and instructional supplies and equipment.

C. Perkins   524-9028

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>1300</td>
<td>500 Supplies &amp; Materials</td>
<td>$ 6,893.08</td>
</tr>
<tr>
<td>From</td>
<td>1300</td>
<td>600 Capital Outlay</td>
<td>$ 17,704.12</td>
</tr>
<tr>
<td>To</td>
<td>1300</td>
<td>400 Purchase Services</td>
<td>$ 4,000.00</td>
</tr>
<tr>
<td>To</td>
<td>2100</td>
<td>100 Salaries</td>
<td>$ 14,560.13</td>
</tr>
<tr>
<td>To</td>
<td>2100</td>
<td>200 Benefits</td>
<td>$ 2,037.07</td>
</tr>
<tr>
<td>To</td>
<td>2200</td>
<td>400 Purchase Services</td>
<td>$ 4,000.00</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment for competition, professional development, support salary and benefit expenses.

Early Childhood Special Ed., Part B IDEA   587-9035

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>From</td>
<td>1200</td>
<td>100 Salaries</td>
<td>$ 200.00</td>
</tr>
<tr>
<td>From</td>
<td>1200</td>
<td>200 Benefits</td>
<td>$ 90.00</td>
</tr>
<tr>
<td>From</td>
<td>1200</td>
<td>400 Purchase Services</td>
<td>$ 500.00</td>
</tr>
<tr>
<td>From</td>
<td>2100</td>
<td>100 Salaries</td>
<td>$ 6,460.00</td>
</tr>
<tr>
<td>From</td>
<td>2100</td>
<td>200 Benefits</td>
<td>$ 1,400.00</td>
</tr>
<tr>
<td>From</td>
<td>2100</td>
<td>500 Supplies &amp; Materials</td>
<td>$ 1,000.00</td>
</tr>
<tr>
<td>From</td>
<td>2800</td>
<td>400 Purchase Services</td>
<td>$ 800.00</td>
</tr>
<tr>
<td>To</td>
<td>1200</td>
<td>500 Supplies &amp; Materials</td>
<td>$ 1,450.00</td>
</tr>
<tr>
<td>To</td>
<td>1200</td>
<td>600 Capital Outlay</td>
<td>$ 6,000.00</td>
</tr>
<tr>
<td>To</td>
<td>2100</td>
<td>600 Capital Outlay</td>
<td>$ 3,000.00</td>
</tr>
</tbody>
</table>

Reason: Budget adjustment to purchase computers and instructional supplies & materials.

Roll Call: Ayes: Mrs. Bryner, Ms. Miller, Mrs. Jeschelnig, Mr. Tuttle. The motion carried.

Ms. Miller moved, seconded by Mrs. Bryner that the Board of Education approve the following resolution of supplemental appropriations:

WHEREAS, the Mentor Exempted Village School District Board of Education has been notified by Mentor Schools Foundation of a new grant, MSF Magnetism & Electricity/Ruff '15 account in the amount of $1,328.00;

WHEREAS, the Mentor Exempted Village School District Board of Education on September 9, 2014 adopted annual appropriations for the 2014-2015 fiscal year which did not include this increase:

NOW, THEREFORE, BE IT RESOLVED, That the Mentor Exempted Village School District Board of Education amend its previously adopted appropriation accounts as follows:

\[
\begin{array}{ccc}
\text{Function} & \text{Object} & \text{Title} & \text{Increase} & \text{Budget Total} \\
1100 & 500 & Supplies & Materials & $ 1,328.00 & $ 1,328.00 \\
\end{array}
\]

BE IT FURTHER RESOLVED, That the Treasurer of this Board of Education be directed to certify a copy of this resolution to the Lake County Auditor.

WHEREAS, the Mentor Exempted Village School District Board of Education has been notified by Mentor Schools Foundation of a new grant, MSF Wii Console/Wiess '15 account in the amount of $530.00;

WHEREAS, the Mentor Exempted Village School District Board of Education on September 9, 2014 adopted annual appropriations for the 2014-2015 fiscal year which did not include this increase:
NOW, THEREFORE, BE IT RESOLVED, That the Mentor Exempted Village School District Board of Education amend its previously adopted appropriation accounts as follows:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Increase</th>
<th>Budget Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>MSF Wii Console/Wiess '15</td>
<td>007-9619</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1200</td>
<td>500</td>
<td>Supplies &amp; Materials</td>
<td>$ 530.00</td>
<td>$ 530.00</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, That the Treasurer of this Board of Education be directed to certify a copy of this resolution to the Lake County Auditor.

WHEREAS, the Mentor Exempted Village School District Board of Education either have received additional monies, have additional cash available or anticipate receiving additional monies during the 2014-2015 fiscal year;
WHEREAS, the Mentor Exempted Village School District Board of Education on September 9, 2014 adopted permanent appropriations for the 2014-2015 fiscal year which included a portion of these funds;
NOW, THEREFORE, BE IT RESOLVED, that the Mentor Exempted Village School District Board of Education amend its previously adopted appropriation accounts as follows:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Increase</th>
<th>Total Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2015</td>
<td>200-9932</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4600</td>
<td>500</td>
<td>Supplies &amp; Materials</td>
<td>$ 7,000.00</td>
<td>$ 10,000.00</td>
</tr>
<tr>
<td>4600</td>
<td>800</td>
<td>Other Objects</td>
<td>$ 3,000.00</td>
<td></td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, that the Treasurer of this Board of Education be directed to certify a copy of this resolution to the Lake County Auditor.

WHEREAS, the Mentor Exempted Village School District Board of Education has been notified by the State of Ohio of a subsidy payment to the Network Connectivity account in the amount of $11,700.00;
WHEREAS, the Mentor Exempted Village School District Board of Education on September 9, 2014 adopted annual appropriations for the 2014-2015 fiscal year which did not include this increase:
NOW, THEREFORE, BE IT RESOLVED, That the Mentor Exempted Village School District Board of Education amend its previously adopted appropriation accounts as follows:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Increase</th>
<th>Budget Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Network Connectivity</td>
<td>451-9115</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2900</td>
<td>600</td>
<td>Capital Outlay</td>
<td>$ 11,700.00</td>
<td>$ 11,700.00</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, That the Treasurer of this Board of Education be directed to certify a copy of this resolution to the Lake County Auditor.

WHEREAS, the Mentor Exempted Village School District Board of Education has been notified by the Ohio Department of Education of a decrease to the Targeted Assistance, Title I Grant in the amount of $760.64;
WHEREAS, the Mentor Exempted Village School District Board of Education on September 9, 2014 adopted annual appropriations for the 2014-2015 fiscal year which did not include this decrease:
NOW, THEREFORE, BE IT RESOLVED, That the Mentor Exempted Village School District Board of Education amend its previously adopted appropriation accounts as follows:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Decrease</th>
<th>Budget Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Targeted Assistance, Title I</td>
<td>572-9872</td>
<td></td>
<td>$ 760.64</td>
<td>($ 760.64)</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, That the Treasurer of this Board of Education be directed to certify a copy of this resolution to the Lake County Auditor.

WHEREAS, the Mentor Exempted Village School District Board of Education has been notified by the Ohio Department of Education of a decrease to the Improving Teacher Quality, Title II-A Grant in the amount of $2,188.77;
WHEREAS, the Mentor Exempted Village School District Board of Education on September 9, 2014 adopted annual appropriations for the 2014-2015 fiscal year which did not include this decrease:
NOW, THEREFORE, BE IT RESOLVED, That the Mentor Exempted Village School District Board of Education amend its previously adopted appropriation accounts as follows:

<table>
<thead>
<tr>
<th>Function</th>
<th>Object</th>
<th>Title</th>
<th>Decrease</th>
<th>Budget Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2200</td>
<td>100</td>
<td>Salaries</td>
<td>$1,876.27</td>
<td>($2,188.77)</td>
</tr>
<tr>
<td>2200</td>
<td>200</td>
<td>Benefits</td>
<td>$312.50</td>
<td></td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED, That the Treasurer of this Board of Education be directed to certify a copy of this resolution to the Lake County Auditor.

Roll Call:  Ayes: Ms. Miller, Mrs. Bryner, Mrs. Jeschelnig, Mr. Tuttle. The motion carried.

2015-4-92

Mrs. Bryner moved, seconded Mrs. Jeschelnig by that the Board of Education approve certain invoices

WHEREAS, the Ohio Revised Code 5705.41 and 5705.412 require the certification of funds availability for purchase orders; and,

WHEREAS, past annual financial audit included recommendations to eliminate financial transactions where invoices for goods and services predate purchase orders by issuing “Then and Now Certificate”; and,

WHEREAS, the Mentor Exempted Village School District Board of Education on July 12, 2004 adopted resolution 208-04 titled authorization to pay certain invoices; and,

WHEREAS, resolution 208-04 authorizes the Chief Financial Officer to execute “Then and Now Certificates” under prescribed conditions and submit certain invoices for approval by the Board of Education; and,

NOW, THEREFORE, BE IT RESOLVED, that the Mentor Exempted Village School District Board of Education authorize the Chief Financial Officer to pay the following invoices:

Team IP $2,496.00 03/10/15 Jeff Cassell 022-9015

In regards the then and now letter that I received for PO number 15033957 to Team IP for the district wrestling T-shirts, this was an oversight on my part. I missed putting on the requisition prior to the tournament. Let me know if you have any questions.

The Riley Law Firm $1,007.56 03/4/15 Edward Bradac 466-9015

It was an oversight to have not issued a purchase order prior to obtaining counsel. We discussed the auditor’s regulations and will avoid future timing issues.

Willoughby Middle $125.00 2/24/15 Shawn Toot 300-9315

These POs that were put in later were completely an oversight on my part. I thought I had submitted paperwork prior to the many snow days, but I obviously did not do that.

Roll Call:  Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle. The motion carried.

2015-4-93

Ms. Miller moved, seconded Mrs. Bryner by that the Board of Education approve the resolution to collect unclaimed funds.

WHEREAS, the Mentor Exempted Village Board of Education is a recognized political subdivision of the State of Ohio; and

WHEREAS, the Mentor Exempted Village Board of Education is required by Ohio Revised Code 3313.22 to appoint an individual who is licensed to serve as a Treasurer and Chief Financial Officer; and

WHEREAS, Ohio Revised Code and Mentor Exempted Village Board of Education policy has provided for said Treasurer to have authority over all fiscal matters and to act on the behalf of the Board of Education in all fiscal matters;

NOW, THEREFORE BE IT RESOLVED, that the Board of Education designates Treasurer Daniel L. Wilson, to collect unclaimed funds on behalf of the Mentor Exempted Village Board of Education.
Mentor Exempted Village School District

Administration Building

Time Inc. Shared Services
International Masters Publishers

Roll Call: Ayes: Ms. Miller, Mrs. Bryner, Mrs. Jeschelnig, Mr. Tuttle. The motion carried.

2015-4-94

Mrs. Jeschelnig moved, seconded Ms. Miller by that the Board of Education approve the resolution authorizing a property easement.

WHEREAS, the Mentor Exempted Village Board of Education owns property that includes the Brentmoor Elementary School building on Johnnycake Ridge Road; and
WHEREAS, Aqua Ohio Inc. has requested a property easement for the purposes of constructing a relocated water line; and
WHEREAS, the Chief Financial Officer has negotiated an easement fee of $2,662.50 which is 57% greater than initially offered;
NOW, THEREFORE BE IT RESOLVED, that the Board President and Chief Financial Officer be authorized and directed to enter into an agreement to grant an easement for 355 frontage feet by 10 foot depth from the street property line within an approximate acreage size of .0815;
AND BE IT FURTHER DIRECTED, that the Board President and Chief Financial Officer be authorized and directed to execute any additional documents needed, including the filing of the easement with the Lake County Auditor and Lake County Recorder’s office.

Roll Call: Ayes: Mrs. Jeschelnig, Ms. Miller, Mrs. Bryner, Mr. Tuttle. The motion carried.

2015-4-95

Mr. Tuttle announced there was no unfinished business.

At this time Mr. Tuttle announced that the Board of Education would conduct a hearing of the public, an opportunity for anyone to speak to the Board on any subject. There were none.

Mrs. Bryner moved, seconded by Ms. Miller that the Board of Education recess to executive session in accordance with Ohio Revised Code 121.22 to discuss negotiations. Time: 8:49 p.m.

Roll Call: Ayes: Mrs. Bryner, Ms. Miller, Mrs. Jeschelnig, Mr. Tuttle. The motion carried.

2015-4-96

Mr. Tuttle reconvened the meeting to regular session at 9:32 p.m.

Mrs. Bryner moved, seconded by Mrs. Jeschelnig that the Board of Education recess to executive session in accordance with Ohio Revised Code 121.22 to discuss matters required to be kept confidential by federal law or rules or state statutes. Time: 9:33 p.m.

Roll Call: Ayes: Mrs. Bryner, Mrs. Jeschelnig, Ms. Miller, Mr. Tuttle. The motion carried.

2015-4-97

Mr. Tuttle reconvened the meeting to regular session at 9:50 p.m.

There being no further business to come before the Board, Mrs. Jeschelnig moved, seconded by Ms. Miller, that the regular meeting be adjourned.

Roll Call: Ayes: Mrs. Jeschelnig, Ms. Miller, Mrs. Bryner, Mr. Tuttle. The motion carried.

2015-4-98

The regular meeting adjourned at 9:51 p.m.

Daniel L. Wilson, Treasurer
Thomas V. Tuttle, President